



**C. U. SHAH UNIVERSITY**  
**Wadhwan City**

**Department of Education (M.Ed.)**  
**Semester: - II**  
**Subject Code: - MED02SFE1**  
**Name: – Sociological Foundation of Education**  
**Teaching & Evaluation Scheme: -**

Subject Code	Name of the Subject	Teaching Scheme (Hours)				Credits	Evaluation Scheme							
		Th	Tu	Pr	Total		Theory				Practical (Marks)			Total
							Sessional Exam		University Exam		Internal		University	
							Marks	Hrs	Marks	Hrs	Pr/Viva	TW	Pr	
<b>MED02 SFE1</b>	<b>Sociological Foundation of Education</b>	4	0	0	4	4	30	--	70	3	---	-----	-----	<b>100</b>

**Objectives:**

**On completion of this course the students will be able to:**

1. Understand the concept and nature of Sociology of Education.
2. Comprehend the role of various social factors in Education.
3. Analyze the factors responsible for social change.
4. Understand the role of Education in cultural change.
5. Understanding the new developments in the society and their impact on education To.
6. Analyze the relationship of education with culture, social stratification and social mobility.
7. Understand educational institution as an agency of socialization.
- 8.. Understand the relationship between education and 21st century society.
9. Understand the relation between education and social change.

## Sociological Foundation of Education

Unit No.	Name of the Unit	Weight age
1.	<b>Educational Sociology</b>	25%
	1.1 Sociology- Meaning, Definitions, Relationship between Education and Sociology 1.2 Educational Sociology - Meaning, Definitions and Aims 1.3 Scope and Nature of Educational Sociology 1.4 Impotence and Functions of Educational Sociology	
2.	<b>Education and Socialization</b>	25%
	2.1 Socialization – Meaning, Concept, Characteristics and Impotence 2.2 Process of Socialization 2.3 Factors leading to socialization of a child 2.4 Role of a Teacher in the process of Socialization	
3.	<b>Education and Social Change</b>	25%
	3.1 Concept, Meaning and nature of Social change 3.2 Relationship between Education and social change, Role of Education in Social change 3.3 Factors Affecting social change in India 3.4 Social change through Education	
4	<b>Equality of Educational opportunities, Social stratification and Social Mobility</b>	25%
	4.1 Equality of educational opportunities: Primary level, Secondary and Higher Secondary level and Higher Education level 4.2 Education of socially and economically deprived section of society with special reference to: Scheduled Caste, Scheduled Tribes, Women and Rural population. 4.3 Meaning and factors responsible for social stratification, Impact of social stratification on society 4.4 Meaning, types and factors responsible for social mobility and Role of education in social mobility	

## **Suggested Activities**

1. Critical appraisal of a social thinker/thought for its educational implications.
2. Compare the theories of social change of August Comte and Pitrim Sorokin
3. Group Discussion on the cultural changes in the society.
4. Study the impact of modernization on the adolescents.

## **References**

1. Banks, J. (2004). Approaches to multicultural curriculum reform. In J. Banks & C. Banks (Eds.),
2. Banks, J. (2004). Multicultural education: Characteristics and goals. In J. Banks & C. Banks (Eds.), *Multicultural education: Issues and perspectives* (pp. 3-30). San Francisco, CA: Jossey-Bass.
3. Blackledge, D. & Hunt, Barry *Sociological Interpretations of Education*, London, Groom
4. Brocke-Utne, B. (1985) *Educating for peace: A feminist perspective*. New York: Pergamon Press.
5. Brookover, W. B, and Erickson. E.L. (1973) *Sociology of Education Illinois: The Dorsey Press*.
6. Chandra, S.S.(1996) *Sociology of Education*, Guwahati, Eastern Book House.
7. Chesler, M.A and Cave, W.M. (1981) *Sociology of Education New York: Macmillan Publishing co, Inc*.
8. Coffey, A. (2001) *Education and Social Change*, Buckingham: Open University Press.
9. Fountain, Susan (1999) *Peace Education in UNICEF July 1999 United Nations Children's Fund Programme Publications*.
10. Hallinan, M.T.(ed) (1987) *Social Organisation of Schools*. New York: Plenum Press
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